Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: ROOSEVELT MIDDLE

SCHOOL CODE: 090

DISTRICT NAME: WEST ORANGE TOWN

DISTRICT CODE: 5680
COUNTY NAME: ESSEX
COUNTY CODE: 13

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

CLAYTON MIDDLE SCHOOL NAME:

SCHOOL CODE: 045

CLAYTON BORO DISTRICT NAME:

DISTRICT CODE: 0860

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups

2004 STATE ASSESSMENT: GEPA

	Number of Indicators Made)
Mad	e 2004 AYP B	Benchmark Target	,		e Safe
				Har	DOL
(-) de i	notes less than 20 for students w	for students in a group; ith disabilities	35	Har	DOL
		0 1		LAL	Math
	for students w	ith disabilities			
	for students w	ith disabilities Math		LAL	Math

No

School Made AYP

	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	NO	
African American	•	-	NO	NO	NO	NO
Asian/Pacific Islander	•	-	-	-		
American Indian/Native American	•	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Made 95% Participation Rate

An () denotes less than 40 students in a group

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

38 of 40

SCHOOL NAME: CLEARVIEW REG MIDDLE SCH

SCHOOL CODE: 030

DISTRICT NAME: CLEARVIEW REGIONAL

DISTRICT CODE: 0870

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups	Made 95% Par	rticipation Rate	Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group				
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

38 of 40

SCHOOL NAME: DEPTFORD TWP HIGH

SCHOOL CODE: 040

DISTRICT NAME: DEPTFORD TWP

DISTRICT CODE: 1100

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups	Made 95% Pa	rticipation Rate			Made Safe Harbor	
	An (-) denotes less tha	n 40 students in a group				
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: MONONGAHELA MIDDLE SCHOOL

SCHOOL CODE: 045

DISTRICT NAME: DEPTFORD TWP

DISTRICT CODE: 1100

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

38 of 40

SCHOOL NAME: GATEWAY REG HIGH SCHOOL

SCHOOL CODE: 050

DISTRICT NAME: GATEWAY REGIONAL

DISTRICT CODE: 1715

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

36 of 40

SCHOOL NAME: GLASSBORO HIGH

SCHOOL CODE: 050

DISTRICT NAME: GLASSBORO

DISTRICT CODE: 1730

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups	Made 95% Pa	rticipation Rate	<u> </u>		arget Made Safe Harbor	
	An (-) denotes less tha	nn 40 students in a group				
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	NO	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	NO	NO	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: GLASSBORO INTERMEDIATE

SCHOOL CODE: 078

DISTRICT NAME: GLASSBORO

DISTRICT CODE: 1730

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

School Made AYP	No
Number of Indicators Made	36 of 40

Groups	Made 95% Par	-		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than			An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math	
Total Population	YES	YES	YES	YES			
Students with Disabilities	-	-	NO	-	YES		
Limited English Proficient Students	-	-	-	-			
White	YES	YES	YES	YES			
African American	NO	NO	NO	YES	YES		
Asian/Pacific Islander	-	-	-	-			
American Indian/Native American	-	-	-	-			
Hispanic	-	-	-	-			
Other	-	-	-	-			
Economically Disadvantaged	NO	NO	NO	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: KINGSWAY REG MIDDLE

SCHOOL CODE: 060

DISTRICT NAME: KINGSWAY REGIONAL

DISTRICT CODE: 2440

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups	Made 95% Par	rticipation Rate	Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group				
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

37 of 40

SCHOOL NAME: WILLIAMSTOWN HIGH

SCHOOL CODE: 050

DISTRICT NAME: MONROE TWP

DISTRICT CODE: 3280

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups	Made 95% Pa	rticipation Rate	Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	An (-) denotes less tha	n 40 students in a group				
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

Made 95% Participation Rate

An (-) denotes less than 40 students in a group

LAL

YES

YES

YES

YES

SCHOOL NAME: WILLIAMSTOWN MIDDLE SCH

SCHOOL CODE: 110

MONROE TWP DISTRICT NAME:

DISTRICT CODE: 3280

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups

Total Population

African American

Asian/Pacific Islander

White

Hispanic Other

Students with Disabilities

Limited English Proficient Students

American Indian/Native American

2004 STATE ASSESSMENT: GEPA

Mode 2004 AVD I	Donahmoult Tougot	Mod	o Cofo
Made 2004 AYP F		e Safe bor	
An (-) denotes less than 20 for students w			
LAL	Math	LAL	Math
YES	YES		
NO	NO	YES	NO
-	-		
YES	YES		
YES	YES		
-	-		
-	-		
-	-		

School Made AYP

Number of Indicators Made

No

39 of 40

Economically Disadvantaged	YES	YES	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t	

Math

YES

YES

YES

YES

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: PAULSBORO HIGH

SCHOOL CODE: 050

DISTRICT NAME: PAULSBORO BORO

DISTRICT CODE: 4020

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups	Made 95% Par	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group An (for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	NO	NO	NO	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	•	-	-		
Hispanic	-	•	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: PAULSBORO HIGH

SCHOOL CODE: 050

DISTRICT NAME: PAULSBORO BORO

DISTRICT CODE: 4020

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

School Made AYP	No
Number of Indicators Made	38 of 40
	l

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP I	Benchmark Target		e Safe rbor
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LOUDENSLAGER

SCHOOL CODE: 070

DISTRICT NAME: PAULSBORO BORO

DISTRICT CODE: 4020

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

2004 STATE ASSESSMENT: NJASK4

School Made AYP	Yes
Number of Indicators Made	40 of 40

Groups	Made 95% Par	rticipation Rate	Made 2004 AYP B	Senchmark Target		e Safe bor
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	NO	YES	YES	
African American	-	-	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: DELSEA REGIONAL HIGH SCH

SCHOOL CODE: 050

DISTRICT NAME: DELSEA REGIONAL H.S.DIST.

DISTRICT CODE: 4940

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups	Made 95% Par	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group An (-)		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: DELSEA REGIONAL MIDDLE

SCHOOL CODE: 060

DISTRICT NAME: DELSEA REGIONAL H.S.DIST.

DISTRICT CODE: 4940

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups	Made 95% Par	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group An (-)		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	1		
American Indian/Native American	-	-	-	1		
Hispanic	-	-	-	1		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: WASHINGTON TWP H S

SCHOOL CODE: 010

DISTRICT NAME: WASHINGTON TWP

DISTRICT CODE: 5500

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w	for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

38 of 40

SCHOOL NAME: BUNKER HILL MIDDLE SCH

SCHOOL CODE: 020

DISTRICT NAME: WASHINGTON TWP

DISTRICT CODE: 5500

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made Safe Harbor			
	An (-) denotes less than	An (-) denotes less than 40 students in a group A		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

38 of 40

SCHOOL NAME: CHESTNUT RIDGE MIDDLE

SCHOOL CODE: 026

DISTRICT NAME: WASHINGTON TWP

DISTRICT CODE: 5500

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made Safe Harbor			
	An (-) denotes less than	An (-) denotes less than 40 students in a group A		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

37 of 40

SCHOOL NAME: ORCHARD VALLEY MIDDLE

SCHOOL CODE: 050

DISTRICT NAME: WASHINGTON TWP

DISTRICT CODE: 5500

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group An		An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	•	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: WEST DEPTFORD HIGH

SCHOOL CODE: 050

DISTRICT NAME: WEST DEPTFORD TWP

DISTRICT CODE: 5620

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Par	rticipation Rate	Made 2004 AYP	Benchmark Target		e Safe rbor
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	get		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

38 of 40

SCHOOL NAME: WEST DEPTFORD MIDDLE

SCHOOL CODE: 130

DISTRICT NAME: WEST DEPTFORD TWP

DISTRICT CODE: 5620

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An (-)		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

YES

40 of 40

SCHOOL NAME: SR HIGH

SCHOOL CODE: 050

DISTRICT NAME: WOODBURY CITY

DISTRICT CODE: 5860

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups	Made 95% Par	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made Safe Harbor		
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

Yes

40 of 40

SCHOOL NAME: WOODBURY JR-SR HIGH

SCHOOL CODE: 050

DISTRICT NAME: WOODBURY CITY

DISTRICT CODE: 5860

COUNTY NAME: GLOUCESTER

COUNTY CODE: 15

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made Safe Harbor			
	An (-) denotes less than	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: BAYONNE HIGH

SCHOOL CODE: 020

DISTRICT NAME: BAYONNE CITY

DISTRICT CODE: 0220 COUNTY NAME: HUDSON

COUNTY CODE: 17

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made Safe Harbor			
	An (-) denotes less than	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	NO	NO	NO	NO
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		